

# After The Bell Aus- RISK ASSESSMENT



## RISK REGISTER FOR THE: Thursday the 24<sup>th</sup> January 2019 (Science Excursion)

<b>After The Bell Aus Program Name And Location</b>	MGGS ELC and MGGS Junior
<b>Program Leader of Program</b>	As per roster on the day
<b>Excursion Location</b>	Eastwood Primary School
<b>Educator Ratio</b>	1 educator to 12 children
<b>Water Hazard</b>	No
<b>Mode of Transport</b>	Chartered Bus/ Educator and Hire bus

<b>Head Office Location</b>	1220 Burwood Highway, Upper Ferntree Gully Victoria 3156 (03) 9758 6744
<b>Type of Excursion</b>	Children to partake in Science based activities promoting problem solving skills, sharing and group activities life skills
<b>Address of Location</b>	Alexandra Road Ringwood East Phone: 0427 197 520
<b>Anticipated Number of Children Attending</b>	10- 30 children (as stated on the attendance roll on the day of the excursion)
<b>Duration of Activity</b>	7 hours
<b>Anticipated Travel Route</b>	This will be anticipated on the day due to traffic bureau and road conditions. Please refer to the map located at the program for the proposed route

Risk/ Activity Description	Hazard Identified	Risk Assessment (use Matrix Below)	Hazard Control Minimisation Measures (including who and when)	
<b>Arrival and departure to and from the program</b>	<ul style="list-style-type: none"> <li>- Inadequate process leading to:</li> <li>- Missing child</li> <li>- Child Left Behind</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- Headcounts are conducted through throughout the excursion time. With specific checks before departure from any location.</li> <li>- Full role calls at end of excursion before departing venue. A full rollcall is conducted on the bus</li> <li>- Ensure that educators understand their role. Documented head counts periodically a time. Full rollcall will be conducted on the bus prior to leaving</li> </ul>	<ul style="list-style-type: none"> <li>- Headcounts are completed as a minimum at the following times: Before Departure, at Arrival (particularly if walking to core point), throughout excursion, before departure from any location.</li> <li>- Complete a head check of their group marking attendance before entering the bus.</li> <li>- Educator Group roll conducted before leaving</li> <li>- After arriving groups are to be reformed and another count conducted</li> </ul>
<b>Supervision of children crossing the road and walking to the destination</b>	<ul style="list-style-type: none"> <li>- Children not in group line with allocated group leaders.</li> <li>- Children distracted when walking.</li> <li>*Children running or falling over path surfaces.</li> <li>• Children walking a head of group leader.</li> <li>- No crossing of roads necessary</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- Children are directed to cross road when safe by educators and the educator's space out front, side, and rear of line.</li> <li>- Children are spoken to in a group discussion about safely around roads Explain to all children prior to leaving the program premises, the importance of staying in their allocated groups. Not to wonder off away from their leader. As long as the below named route is followed, there should be no reason for any crossing of roads. In the instance, this route cannot be taken, ensure your groups are well supervised, grouped in mixed ages and always use the designated pedestrian crossing</li> </ul>	<ul style="list-style-type: none"> <li>- Children cross in small groups if it is unsafe to cross and where applicable use a crossing.</li> </ul>
<b>Supervision of children using public toilets</b>	<ul style="list-style-type: none"> <li>- Talking and associating with the general public.</li> <li>• Children taking long periods of times in the toilet.</li> <li>- Children walking to and from the toilets.</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- Full supervision at all time in any toilet areas.</li> <li>- Children going in pairs into the toilets and out, as well as an educator supervising the toilet area inside or outside the toilets.</li> <li>- Try and have a male and female on duty. Maintain constant head counts.</li> </ul>	<ul style="list-style-type: none"> <li>- Have a meeting point outside the toilets, which will enable children to know where to meet after the use of the toilet facilities.</li> <li>- Ensure educators escort children</li> </ul>
<b>Supervision of allocated groups</b>	<ul style="list-style-type: none"> <li>- Children walking away from the allocated group.</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- Make sure ratios are followed to at all times and children are supervised while watching the children in their group.</li> <li>- Educators and children know their allocated group before they leave the program</li> <li>- Educators have all enrolment and contact details of child in case of missing child</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure children are aware prior to leaving their allocated staff member. Ensure children are aware of all other After The Bell educator members.</li> <li>- Ensure children have been allocated in pairs prior to leaving the program.</li> <li>- Explain to children the reason for pairs. Consistent head counts as necessary.</li> </ul>
<b>Supervision children during meal time</b>	<ul style="list-style-type: none"> <li>- Children's allergies to foods.</li> <li>- Choking on foods or beverages.</li> <li>- Children and staff are told of times and allocated area for snack time.</li> </ul>	<b>L</b>	<ul style="list-style-type: none"> <li>- Children to be seated when eating in the designated area provided. Educators to supervise their allocated groups at all times.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure children do not purchase foods from the location.</li> <li>- Educators to beware prior to leaving the program children allergies and dietary requirements.</li> </ul>
<b>Supervision of children going up and down stairs i.e. tripping /slipping on stairs</b>	<ul style="list-style-type: none"> <li>- Staff to make sure children are walking up/down stairs in pairs only upon entry and exit to the rides.</li> <li>- Staff to make children aware of boundaries whilst at the venue.</li> </ul>	<b>L</b>	<ul style="list-style-type: none"> <li>- Remind Children before going to stairs that they are to walk, no running or jumping steps.</li> </ul>	<ul style="list-style-type: none"> <li>- Have a staff member at the bottom keeping in mind ratios</li> </ul>

<b>Ensuring all educators stay in their allocated groups</b>	<ul style="list-style-type: none"> <li>- Educator moving away from their allocated groups.</li> <li>- Educators going off to buy food.</li> <li>- Educators going off to toilet/shops without communication with other educators</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- -Make sure ratios are followed to at all times and children are supervised while watching the children in their group.</li> <li>- -If an educator needs to go to the toilet, to communicate with at least one other educator to ensure ratios are met and children and educators stay in a single area until the educator returns.</li> <li>- Ensure educators are aware of their children in their groups. Staffs have their own list of children and know any known allergies or personal requirements.</li> </ul>	<ul style="list-style-type: none"> <li>- Program Leaders to have debriefed regarding the running of the day.</li> <li>- All educators have exchanged mobile numbers.</li> <li>- Exchanged the number and name of the bus driver.</li> <li>- Program Leader to ensure at times they can see all their educator and groups and debrief with them throughout the excursion.</li> <li>- Educators are wearing After The Bell uniform and have adhered to the educator's dress code.</li> </ul>
<b>Ensure children do not talk to strangers</b>	<ul style="list-style-type: none"> <li>- Discuss with children prior to the excursion regarding stranger danger and knowing their surroundings and where an educator can be located at all times.</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>- Ensure children are interacting with the appropriate persons and not wandering off with strangers including unfamiliar children.</li> </ul>	

<b>Plan prepared by</b>	<b>Ramon Rayeroux-Flack</b>
<b>Communicated to:</b>	The risk assessment has been provided as part of booking procedure, the guardian cannot finalise their child's excursion booking without reading and consenting to the excursion risk assessment. All excursion risk assessments are located on the After The Bell Aus website under the 'resource tab'. The Program Leader is provided a copy of the risk assessment and discussed the excursion needs and risk assessment prior to the Vacation Care period.
<b>Venue and safety information reviewed and attached</b>	<b>Yes / No</b> <b>Comment if needed:</b> The Program Leader will ensure prior to the day of the excursion they will print out a map of the proposed route to the excursion location
<b>Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.</b>	

Risk Matrix						
Consequence						
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High

## EDUCATOR EXCURSION CHECKLIST

<input type="checkbox"/> First aid kit	<input type="checkbox"/> List of adults participating in the excursion
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Contact information for each adult
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, that are listed and the After The Bell Aus Excursion Checklist and Allocated Group List